

DEPARTMENT OF STATE AMERICAN-SPONSORED ELEMENTARY AND SECONDARY SCHOOLS OVERSEAS

WORLDWIDE FACT SHEET 2013-2014

The Worldwide Context: The school-age children of overseas Americans--estimated to number nearly a quarter million-attend a wide variety of schools. Most of the children of military personnel attend schools established and operated by the U.S. Department of Defense. Children of U.S. Government civilian agency employees abroad most often attend non-government, coeducational, independent schools of various kinds. Although these schools include those founded by U.S. companies, church organizations, and individual proprietors, the majority are nonprofit, non-denominational, independent schools established on a cooperative basis by American citizens residing in foreign communities. Many of the schools in this latter group receive assistance and support from the U.S. Government under a program administered by the Office of Overseas Schools, U.S. Department of State. The schools that receive such assistance constitute the "American-sponsored" schools described in this Fact Sheet.

Basic Characteristics: No statement about the American-sponsored overseas schools would apply without exception or qualification. Variety is one of their basic characteristics. They range from small schools, such as the Banjul American Embassy School in Banjul, The Gambia, with 74 students, to large overseas schools, such as the Singapore American School with 3,936 students. School facilities range from rented homes to multi-million dollar campuses, although increasing numbers of overseas schools now occupy purpose-built facilities.

The U.S. Government does not operate or control the schools. Ownership of the schools is typically in the hands of a parents' association. Parents elect a school board for a specific term to govern the school and hire the chief administrator. All schools are subject, in varying degrees, to host-country laws and regulations pertaining to educational practices, importation of educational materials, and personnel practices.

Tuition payments are the principal source of financing for the schools. Many schools derive additional support from gifts and contributions from U.S. and local business firms, foundations, individuals, and local governments; and all receive some assistance from the limited funds available under the program of the Office of Overseas Schools.

The schools' instructional programs provide a core curriculum that prepares students to enter schools, colleges, and universities in the United States. The language of instruction is English, supplemented in most schools with the local language. The content of the educational programs is American, but can vary. Certain schools, especially in Latin America, must also fulfill host-country curriculum requirements.

The schools' curricula tend to be largely academic, with relatively little attention given to vocational or commercial education. An outstanding characteristic of most American-sponsored overseas schools is the use they make of their locations abroad to provide foreign language and local culture programs. The quality and range of instructional materials are excellent in an increasing number of the schools. Indeed, the quality of computer programs in many of these schools exceeds that of comparable schools in the United States.

Most of the administrators and nearly half of the teachers in these schools are Americans or educated in U.S. colleges and universities. A portion of the American staff is hired locally, and a number of these are U.S. Government dependent spouses. All teachers are college graduates, and the majority hold teaching certificates. The local and third-country teachers are well qualified. Hiring of staff is the responsibility of the individual schools.

This Fact Sheet is intended to provide general information. Prospective users of the Schools may wish to inquire further of A/OPR/OS or contact the School directly for more specific and up-to-the-minute information regarding curriculum, special programs, and the like. Statistics provided by the Schools.

Statistics on American-Sponsored Overseas Schools Assisted by the U.S. Department of State: During the 2013-2014 school year, the Office of Overseas Schools is assisting 197 schools in 135 countries. The purposes of the assistance program are to help the schools provide quality education for children of U.S. Government employees and to demonstrate to foreign nationals the philosophy and methods of American education. The schools are open to nationals of all countries. As such, these schools are critical to our foreign policy objective of strengthening mutual understanding between Americans and the people of other countries.

Enrollment in the schools at the beginning of the 2013-2014 school year totaled 135,359, of whom 36,904 were U.S. citizens. Of 17,553 teachers and administrators employed in the schools, 7,570 were U.S. citizens. Summary statistics on the American-sponsored overseas schools appear in the table below.

				PROFESSIONAL STAFF				STUDENT ENROLLMENT			
REGION	Number of Countries	Number of Schools	High Schools	U.S.	Host- Country	Third- Country	Totals	U.S.	Host Country	Third Country	Totals
AFRICA	35	40	34	860	483	780	2,123	3,389	3,777	9,078	16,244
AMERICAN REPUBLICS	25	42	42	1,405	2,061	507	3,973	6,418	17,584	7,577	31,579
EAST ASIA	14	25	24	1,870	359	1,401	3,630	12,789	3,426	14,880	31,095
EUROPE	45	67	64	2,088	1,489	1,918	5,495	7,786	10,717	18,621	37,124
NEAR EAST/											
SOUTH ASIA	16	23	23	1,347	326	659	2,332	6,522	3,485	9,310	19,317
TOTALS	135	197	187	7,570	4,718	5,265	17,553	36,904	38,989	59,466	135,359

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